

Recycling vocabulary: using the vocabulary worksheets

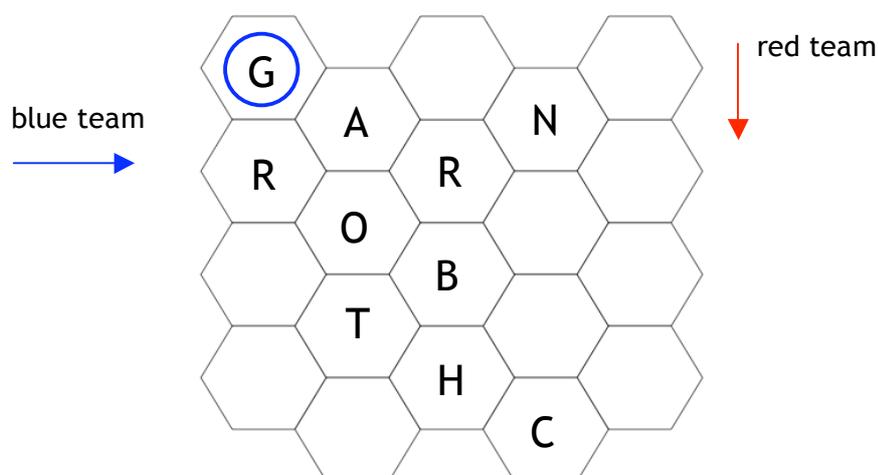
There are two sets of vocabulary worksheets for each podcast. Firstly, there are the 'vocabulary' worksheets which have tasks designed to be done after each podcast; they use the vocabulary from the podcast. Then there are the 'extra vocabulary' worksheets. These have different purposes: they may introduce a subject, for example through a quiz or crossword; they may provide more vocabulary on the same theme as an extension; or they may give more background information about a subject.

Therefore each podcast not only provides listening practice but introduces students to a lot of vocabulary too. For the students to benefit fully teachers need to provide tasks that recycle and consolidate this vocabulary.

Here are ten ideas for using the vocabulary worksheets again for the next lesson. The best thing about doing this is that there's no, or very little, preparation needed. For example:

- **2.39 In the eye of the storm** looks at phrasal verbs. In the next lesson write these on the board and get students, working in pairs, to make up a dialogue using each of the verbs.
"The weatherman says it's going to *pour down* later today."
"Oh dear, I hope we don't *wash away*"...
- **2.32 Ethical travel** looks at compound nouns. Write the left hand column nouns on the board and get the students, working in small groups, to see if they can remember the partner nouns that make the compounds. You can do this with all the collocation exercises (adjective and noun, verb and noun etc)
- **2.42 Watching the box** looks at prepositions. Put the students in teams. Read out some of the sentences and say *mmm* when there's a preposition missing: "I'm not really *mmm* sport." The first team that shouts out the correct preposition gets a point.
- **2.38 In the doghouse** has some words that students may have problems spelling. You can either read these out: *ferocious, ridiculous, horrible...* or play hangman. Extra points for students who can put the words in a sentence that shows their meaning.
- **1.37 Pest or pet** looks at adjectives. Put the students in teams and get one student to sit in front of (but facing away from) the board. Write one of the adjectives on the board making sure that the seated student can't see it. His/her teammates have one minute to make him/her say the adjective on the board, without saying the actual word of course. This game is called 'back to the board'.
- **1.36 Nancy and her neighbours** also looks at adjectives. Put the students in small teams and ask them to write down all the adjectives they can remember from the podcast. The team with the most adjectives wins, and again extra points for making sentences that show their meaning.

- **1.32 Sitting in the living room** has the words in tiles. Simply write these again on the board, in a slightly different order, and get the students to work these out. This can be teamwork: students from different teams running to the board and writing the words correctly.
- **1.23 The double-decker** has visual prompts. Make an OHT of the worksheet and project it onto the board (or use an IWB) and get students, again in teams, to call out the words; they have to spell them correctly too of course!
- **3.36 A fruity red or crisp white?** looks at a number of different words and expressions. Put the students in teams and say one of the words to a team eg *connoisseur*. The team has a minute to chat with each other and make a sentence that clearly shows the meaning. If they get it wrong the other team has a try.
- Finally, you'll see that **2.33 A family tree** looks at the definitions of words, and gives the first letter. A great follow up activity would be blockbuster. Look at the example below. You'll see that there are twenty shapes. Each shape has one of the ten letters from the worksheet. You can either repeat the same letters or find ten more words from the transcript and add their first letters to make 20. It doesn't matter that letters are repeated. Divide the class into two teams. The blue team want to join up a line of shapes from left to right, the red team from top to bottom. The blue team chooses a letter, perhaps g. Read out the sentence with the g word: "Let's go back a few g to your grandparents." If they say the correction word (*generations*) the shape is marked blue. If they get it wrong it's the red team's chance to have a guess. If no side can guess correctly tell them the word and leave it uncoloured for either side to have another go. The winners are the team who can join up the shapes in their colour from one end to the other. Either make an OHT (or use an IWB) and project the image onto the board.



This is how it looks with the ten letters from the worksheet added, either repeat these or add another ten letters. There's a large blank template below for you to use as many times as you want.

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blockbuster

